



PERL/UNITWIN is a network of researchers and educators with regional networks in Europe, Asia/Pacific, Africa and Latin America.

PERL/UNITWIN is coordinated from the Hedmark University of Applied Sciences in Norway and consists of 30 core partners and 140 institutions (universities, research institutions, civil society organizations, businesses) from more than 50 countries.

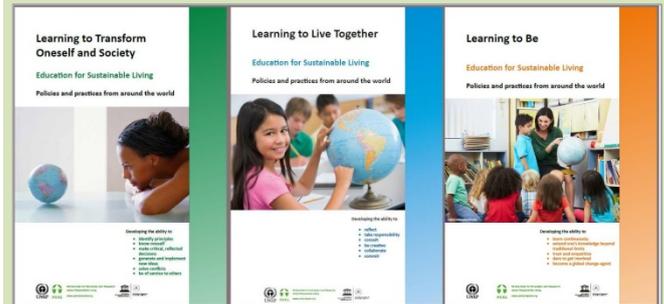
PERL/UNITWIN is a key partner Network of the UN Global Action Plan for Education for Sustainable Development. PERL/UNITWIN is also a part of the 10-Year Framework of Programs on Sustainable Consumption and Production's Program on Sustainable Lifestyles and Education.



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Initiatives from Around the World



Partnership for Education and Research about Responsible Living

www.livingresponsibly.org
Contact us at: PERL@hihm.no



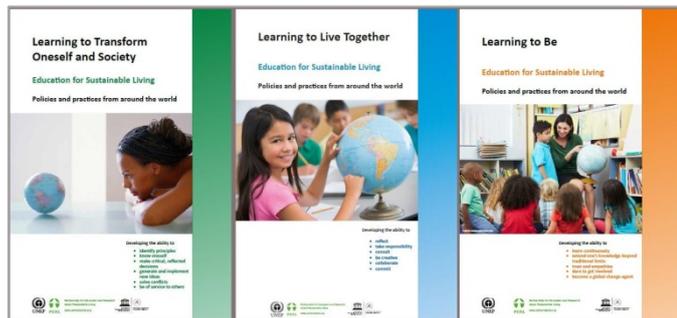
PERL is a network of educators and researchers which encourages people to contribute to constructive change through the way they choose to live.

PERL partners:

- research social responsibility and sustainable lifestyles;
- promote education for sustainable development; in particular, education for sustainable consumption;
- provide capacity building;
- develop values-based indicators for use in schools;
- create active learning methods and materials;
- encourage policy changes for education for sustainable living;
- give visibility to creative communities that collaboratively invent new ways of living.

Initiatives from Around the World

Descriptions of policies and practices In Education for sustainable living



All around the world groups of informed, skilled and motivated people are striving to achieve more responsible ways of living. It is recognised that education is essential to achieve sustainable development for all.

During the past four years there has been growing interest in examples of best practices of social innovation and education for sustainable living. Some of these examples have been published in the booklets entitled “Learning to Live Together” and “Learning to Transform Oneself and Society”.

They contain examples of best practices of education for responsible living based on suggestions from the policy roadmap and core curriculum: “Here and Now! Education for Sustainable Consumption”.

Life skills which are needed to develop the ability to “Learn to Live Together”:

- **reflect**
- **take responsibility**
- **consult**
- **be creative**
- **collaborate**
- **commit**

The Best Practices booklets are downloadable free from internet and hard copies can be ordered through the PERL website.

Download a copy of the Best Practices booklets on the websites:
www.livingresponsibly.org

“Business as usual” is an option many now realize is no longer viable. Many social structures fail to meet the needs of the people. And even existing financial systems are being questioned as to their equity and efficiency. To meet the demands of a rapidly changing world, citizens are needed who have learned how to learn, to reflect, and to initiate, adapt to and evaluate change not only within themselves but also in society.

Education for sustainable living consists of core life skills needed for all ages as well as specific environmental, consumer and civic skills for functioning in today’s global community. Education for sustainable living uses participatory, practical and personalized methods that also involve the local community.

Life skills which are needed to develop the ability to “Learn to Transform Oneself and Society”:

- **identify principles**
- **know oneself**
- **make critical, reflected decisions**
- **generate and implement new ideas**
- **solve conflicts**
- **be of service to others**



Life skills which are needed to develop the ability to “Learning to Be”:

- **learn continuously**
- **extend one’s knowledge beyond traditional limits**
- **trust and empathise**
- **dare to get involved**
- **become a global change-agent**