



PERL/UNITWIN is a network of researchers and educators with regional networks in Europe, Asia/Pacific, Africa and Latin America.

PERL/UNITWIN is coordinated from the Hedmark University of Applied Sciences in Norway and consists of 30 core partners and 140 institutions (universities, research institutions, civil society organizations, businesses) from more than 50 countries.

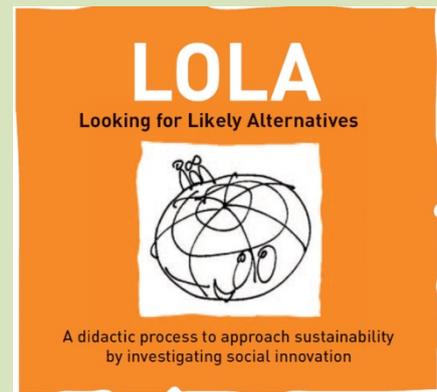
PERL/UNITWIN is a key partner Network of the UN Global Action Plan for Education for Sustainable Development. PERL/UNITWIN is also a part of the 10-Year Framework of Programs on Sustainable Consumption and Production's Program on Sustainable Lifestyles and Education.



The authors are responsible for the choice and presentation of views contained in this brochure and for opinions therein, which are not necessarily those of UNESCO and do not commit the Organization.

This project has been funded with the support of the European Commission. This material reflects the views only of the project, and the sponsors cannot be held responsible for any use which may be made of the information contained here.

Looking for Likely Alternatives



Partnership for Education and Research about Responsible Living

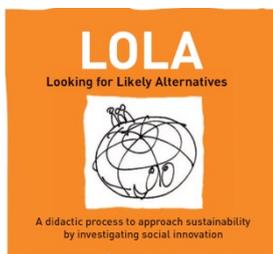


www.livingresponsibly.org
Contact us at: PERL@hihm.no

PERL is a network of educators and researchers which encourages people to contribute to constructive change through the way they choose to live.

PERL partners:

- research social responsibility and sustainable lifestyles;
- promote education for sustainable development; in particular, education for sustainable consumptions;
- provide capacity building;
- develop values-based indicators for use in schools;
- create active learning methods and materials;
- encourage policy changes for education for sustainable living;
- give visibility to creative communities that collaboratively invent new ways of living.



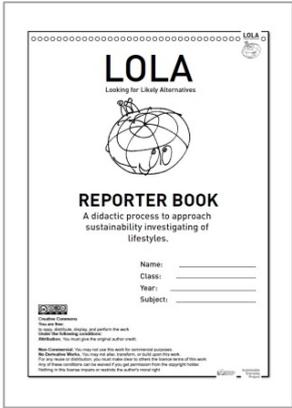
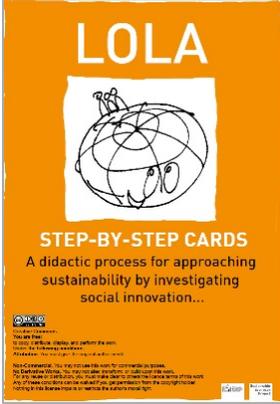
Looking for Likely Alternatives

The process of “looking for likely alternatives” highlights a pragmatic focus on day-to-day concerns, the proximity of initiatives located in the neighbourhood, the nature of investigation outside school walls, contact with the promoters of the initiatives who often evince strong social, ethical and environmental commitment, and discussion of the potential impacts of the initiatives. Coming face to face with friends and neighbours who are actively involved in efforts towards sustainable lifestyles affects not only the knowledge base of students but influences attitudes and behaviour.

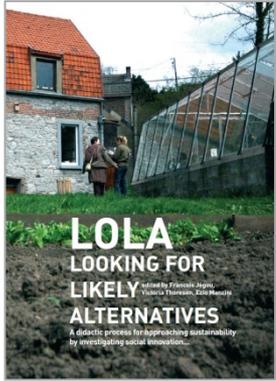
LOLA is a pedagogical tool for teachers and students which assists them in the process of identifying, evaluating and documenting cases of social innovation towards sustainable lifestyles.

The LOLA project allows teachers and their class to discover, approach and give visibility to alternative sustainable lifestyles in their surroundings. It provides an opportunity to progress beyond common pedagogical use of case studies and project work which tend to be limited to the immediate classroom context. The process brings the students into direct face-to-face contact with groups of people (the “creative communities”) already implementing sustainable solutions in their daily life and thereby increases the learning potential of working with cases.

This toolkit offers specific support to achieve the following competences; becoming an active citizen, learning how to think and act sustainably; making ethical decisions and developing personal values. LOLA connects the work of teachers at several schools in a collective search for examples of universal value, thereby contributing to the UN’s Global Action Plan for Education for Sustainable Development.



The LOLA project has so far resulted in a teaching kit consisting of a set of Step-by-Step process cards and a Reporter Book for pupils which were tested in a variety of schools and translated by the users into 8 languages. The LOLA “teaching pack” has been revised, a team of national coordinators have initiated the adaptation of LOLA in 8 countries; LOLA exhibitions have been made and seminars held.



LOLA’s toolkit is downloadable free from internet and while providing teachers with a framework and instruments. It is flexible and adaptable to varying educational situations. Download a copy of the LOLA toolkit, teaching pack and brochure or pamphlet on the websites: www.livingresponsibly.org www.sustainable-everyday.net/lola

