PERL

PERL/UNITWIN is a network of researchers and educators with regional networks in Europe, Asia/Pacific, Africa and Latin America.

PERL/UNITWIN is coordinated from the Hedmark University of Applied Sciences in Norway and consists of 30 core partners and 140 institutions (universities, research institutions, civil society organizations, businesses) from more than 50 countries.
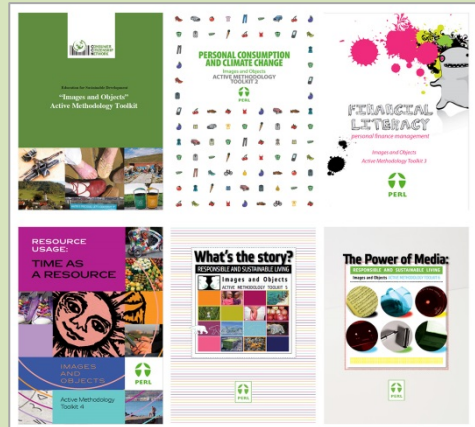
PERL/UNITWIN is a key partner Network of the UN Global Action Plan for Education for Sustainable Development. PERL/UNITWIN is also a part of the 10-Year Framework of Programs on Sustainable Consumption and Production's Program on Sustainable Lifestyles and Education.

Active Learning Methodologies

Partnership for Education and Research about Responsible Living

www.livingresponsibly.org
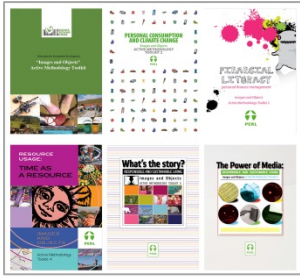Contact us at: PERL@hihm.no

PERL is a network of educators and researchers which encourages people to contribute to constructive change through the way they choose to live.

PERL partners:
- research social responsibility and sustainable lifestyles;

- promote education for sustainable development; in particular, education for sustainable consumption;

- provide capacity building;

- develop values-based indicators for use in schools;

- create active learning methods and materials;

- encourage policy changes for education for sustainable living;

- give visibility to creative communities that collaboratively invent new ways of living.

Active Learning Methodologies

Active Learning Methodologies encourage students to question the way they think, the values they hold and the decision they make in the context of sustainable development.

Many schools do not yet provide education for consumer citizenship and sustainable consumption which is value-based, holistic, systematic, active and related to student's everyday life.

Active Learning Methodology stimulates the willingness to source correct information, appreciate the perspectives of others, reflect on the outcomes and impact of our actions, and embrace change which is required in order for us to modify our way of living and reflect a responsible approach to everyday life decisions that foster sustainability.

The ultimate goal is for students to be open to change, to act co-operatively, to think, discuss and draw conclusions about different everyday activities in a holistic, critical and creative way for the betterment of all humans.

The Active Learning Methodology tookits have provided an opportunity to teach sustainable ways of living as an interactive, practical and holistic learning process. These processes include both local and global perspectives as well as being carried out in contexts which young people can easily identify with.

New materials based on active teaching approaches have been further developed to focus on the particular themes of Education for Sustainable Development, Personal Consumption and Climate Changes, Financial Literacy and Time as a Resource.

The Active Learning Methodologies toolkits are downloadable free from internet and hard copies can be ordered through the PERL website. It is flexible and adaptable to varying educational situations.

Download a copy of the Active Learning Methodology toolkits on the websites:
www.livingresponsibly.org

The toolkits have received outstandingly positive evaluations. The Active Learning Methodologies have been translated to Portuguese, French, Spanish, Estonian, Icelandic, Dutch and Norwegian and have been tested in schools. Seminars on the use of the toolkits have been held. Adaptations to local conditions of the Images and Objects toolkits have been carried out in a few countries.