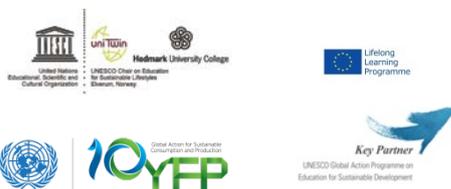




PERL/UNITWIN is a network of researchers and educators with regional networks in Europe, Asia/Pacific, Africa and Latin America.

PERL/UNITWIN is coordinated from the Hedmark University of Applied Sciences in Norway and consists of 30 core partners and 140 institutions (universities, research institutions, civil society organizations, businesses) from more than 50 countries.

PERL/UNITWIN is a key partner Network of the UN Global Action Plan for Education for Sustainable Development. PERL/UNITWIN is also a part of the 10-Year Framework of Programs on Sustainable Consumption and Production's Program on Sustainable Lifestyles and Education.



The authors are responsible for the choice and presentation of views contained in this brochure and for opinions therein, which are not necessarily those of UNESCO and do not commit the Organization.

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Core Curriculum and Policy Roadmap

Recommendations and Guidelines



Partnership for Education and Research about Responsible Living



www.livingresponsibly.org

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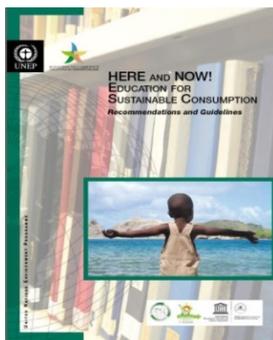
PERL is a network of educators and researchers which encourages people to contribute to constructive change through the way they choose to live.

PERL partners:

- research social responsibility and sustainable lifestyles;
- promote education for sustainable development; in particular, education for sustainable consumption;
- provide capacity building;
- develop values-based indicators for use in schools;
- create active learning methods and materials;
- encourage policy changes for education for sustainable living;
- give visibility to creative communities that collaboratively invent new ways of living.

Core Curriculum and Policy Roadmap

Recommendations and Guidelines



This publication based on the work of the Consumers Citizenship Network and PERL provides recommendations and guidelines aimed at policy-makers and educators on how to best integrate and implement Education for Sustainable Consumption (ESC) in the formal education sector. It consists of a roadmap and a generic core curriculum.

It contains two main chapters:

- a) "Addressing the challenges" illustrates the importance of ESC to policy makers and its contribution in achieving major policy goals such as environmental protection and sustainable development strategies;
- b) "Optimizing opportunities" is targeted to educational authorities, teacher trainers and educators to include ESC in their curricula and teaching activities. This chapter contains a series of inspiring case studies and best practices from all over the world.



Here and Now! are downloadable free from internet and hard copies can be ordered through the PERL website.

Download a copy of Here and Now! in English, Spanish or Chinese on the website:

www.livingresponsibly.org

The purpose of Here and Now! is:

1) to provide policy makers with an instrument to understand the importance of Education for Sustainable Consumption in supporting other policy goals such as citizenship and democratic participation, environmental protection or energy and climate policies.

2) to give policy makers guidance on how to integrate ESC into existing educational and sustainable development strategies

3) to provide educators with tools and instruments in order to include ESC in curricula.

Here and Now! Aims to contribute to the increase of:

- ethical reflection
- curriculum commitment
- interdisciplinary cooperation
- active student-related learning
- change in attitudes and behaviour.



Here and Now! has been shared with educational authorities and policy makers in connection with conferences and seminars as well as at the U.N. Commission on Sustainable Development and the Rio+20 Conference on Sustainable Development. It is available in hard copies and online in English, Chinese and Spanish.

Here and Now! has formed the platform upon which the "Education for Sustainable Consumption: Institutional Strengthening Project" has been carried out under the sponsorship of UNEP in cooperation with the governments of Tanzania, Chile and Indonesia. Similar projects based on Here and Now! are being initiated in several other countries.