

RECOMMENDATIONS FROM THE PERL CONFERENCE AT UNESCO March 11-12, 2015

After careful consideration of the activities carried out by the Partnership for Education and Research about Responsible Living during the last decade, and after extensive discussion about the present needs related to the transition to more sustainable lifestyles, the PERL conference participants strongly recommend that:

- a) PERL continues as a consortium of organizations and individuals engaged in social change that galvanizes the transition to more sustainable, responsible lifestyles;
- b) PERL partners maintain their active involvement in the public discourse on how to achieve equity, dignity and well-being for all and thereby continue to contribute to the existing international frameworks on education and sustainable development;
- c) PERL partners pursue cutting edge, action-based research;
- d) PERL partners undertake to give visibility to innovative models of sustainable living, as well as, to relevant traditional wisdom from diverse groups and persons;
- e) PERL promotes the development of values-based learning and assessment;
- f) PERL endeavours to encourage empathy, caring and moderation in a wide variety of learning settings;
- g) PERL further develops active, participatory learning methodologies and tools;

To achieve these goals, the conference participants recommend that PERL partners actively seek opportunities and assume greater responsibility for initiating and coordinating projects on research and education for responsible living under the PERL banner.

The conference participants sincerely thank Hedmark University College for the support it has given PERL; and are excited by the prospects of Hedmark University College continuing and intensifying its support to PERL.

PERL's mission to empower individuals and their communities to recognize the influence they have as stakeholders, citizens and fellow human beings; and PERL's efforts to assist people in putting principles into action, remain both relevant and extremely important.