



Multilingual Childhoods: Education, policy and practice

15 - 16 May 2019

Program (per 12 May 2019) - *Changes in the program may occur*

Tuesday May 14th 2019 – pre-conference day

12.00	Pre-conference event: visits to early childhood institutions in Hamar (HINN's partner institutions)
09-16	Pre-conference event: Doctoral symposium for PhD students
19.00	Informal opening reception, Campus Hamar, Foyer, Building C, ground floor

Wednesday May 15th 2019

08.30	Registration opens Foyer
09.15	Conference opening Professor Susan Nacey, Vice Dean for Research at the Faculty of Education Auditorium 2
09.30	Keynote Professor Dr. Annick De Houwer, University of Erfurt, Germany: <i>Including all children from the start: multilingualism-friendly early childhood education</i> Auditorium 2
10.30	Tea/coffee/fruit, exhibition stands Foyer

	Wednesday May 15th 2019 (cont.)			
11.00	Paper session 1			
	Chair: Edit Bugge Room: C064	Chair: Anja Pesch Room: B006	Chair: Elena Tkachenko Room: B242	Chair: Gunhild T. Alstad Room: auditorium 4
11:00	<i>Language policy and bilingual early childhood education in Denmark</i> Eduardo Faingold	<i>Seeing Language: The effects of using signs in Kindergarten</i> Birgitte Torbjørnsen	<i>Bilingual Immigrant Children`s use of Recontextualized Language</i> Marit Sundelin	<i>Induction of beginning teachers in Ethiopian schools with reference to multilingual preschool programs</i> Moges Yigezu Woube
11:30	<i>Bilingual language development of preschool children – Policy and practice</i> Samúel Lefever	<i>Pedagogical atmospheres in Norwegian multilingual ECEC</i> Katrine Giæver	<i>Multilingual children`s encounters with the monolingual speech community of preschool</i> Ellinor Skaremyr	<i>The Effect of Professional Development on Multilingual Education in Early Childhood in Luxembourg.</i> Claudine Kirsch, Gabrijela Aleksic, Katja Andersen and Simone Mortini
12:00	<i>(Pre-)Schoolscapes: Portals, doors and windows opening to multilingualism in Austrian kindergartens and how we can read intentions in Linguistic Landscapes</i> Judith Purkarthofer	<i>Don't forget us! Challenges supporting linguistic diversity among children with EAL in Irish Primary Schools</i> Fíodhna Gardiner-Hyland	<i>Challenges of early (4-6 years) literacy development in Addis Ababa, Ethiopia</i> Abraha Asfaw	<i>Challenges and issues in preparing teachers for multilingual early childhood education</i> Gunhild Tomter Alstad
12.30	Lunch Campus cafeteria			

14.00	Paper session 2			
	Chair: Artëm Ingmar Benediktsson Room C64	Chair: Sandie Mourão Room: B006	Chair: Anne Marit Danbolt Room: B242	Chair: Anna Sara H. Romøren Room: Auditorium 4
14:00	<i>Learning to ask questions in Norwegian L1 and L2</i> Ann-Kristin Helland Gujord, Randi Neteland and Magnhild Selås	<i>Triangle Meet: A methodological proposal to enhance teaching and learning of English as a foreign language in early childhood</i> Andrew Philominraj and Andrea Fuentealba,	<i>Translingual practice in families with toddlers</i> Hein Lindquist and Nina Gram Garmann	<i>Data and corpora on child language in Norway</i> Carola Kleemann and Edit Bugge
14:30	<i>Toward a better understanding of the language conducive context: An ecological perspective on children's progress in the second language in bilingual preschool</i> Mila Schwartz and Inas Deeb	<i>How can pre-primary children learn English as a FL if teachers do not know how to teach it?</i> Eunate Arebitorre and Ainara Imaz Agirre	<i>"It is my duty to teach them this language": parental policy, literacy and language practices in Arabic-English speaking families in the UK</i> Fatma Said	<i>Teachers' language use in a co-located, Finnish-Swedish kindergarten</i> Pauliina Sopenen
15:00		<i>Schoolscapes as constructions of multilingualism</i> Anja Pesch	Teaching phraseological units to young bi- or multilingual learners: exploring parents' views Guzel Galeeva and Albina Kayumova	<i>An early start to second national language in ECEC</i> Katri Hansell and Siv Björklund
15.30	Coffee/tea/cake break, exhibition stands, Foyer			
16:00	Keynote Professor Lars Anders Kulbrandstad, INN, Norway: <i>Language minorities and education in Norway – then and now</i> Auditorium 2			
17.15	Multilingual Childhoods SIG Open Meeting (all welcome), Auditorium 2			
19:30	Conference Dinner at Clarion Collection Hotel Astoria, Torggata 23, Hamar			

Thursday May 16th 2019

08.30	Paper session 3			
	Chair: Marit Sundelin Room: C064	Chair: Katrine Giæver Room: B006	Chair: Kari Bratland Room: auditorium 4	Chair: Hein Lindquist Room: B242
08:30	<i>Video recording as a method for Swedish preschool teachers to analyze their multilingual strategies.</i> Martina Norling	<i>Why parents choose immersion preschooling in Irish for their children</i> Maire Mhic Mhathuna and Fiona Nic Fhionnlaioich	<i>A triptych of translanguaging: towards an including view on multilingualism in early childhood education</i> Ylva Novosel	<i>A wordless picturebook in pre-primary foreign language education: Mediating deep discussions</i> Sandie Mourão
9:00	<i>Blurring the borders between research and practice: Video as a tool to foster empathy and empower (student) teachers in multilingual classrooms</i> Latisha Mary and Andrea Young	<i>Multilingual childhoods of refugee children in Icelandic preschools</i> Hanna Ragnarsdottir	<i>Multilingualism: a blessing or curse for children with dyslexia?</i> Ababayehu Messele Mekonnen	<i>Hidden powers: biliteracy and literacy practices in home and kindergarten surrounding Peter, 5</i> Gudrun Kløve Juuhl
9:30	<i>Raising Language Awareness within Minority Medium ECEC through In-service Training</i> Mari Bergroth and Katri Hansell	<i>Multilingual parents' experiences in their interactions with nurseries and schools</i> Anne Marit V. Danbolt		<i>The Language Consultant: a New Professional Service for Multilingual Families</i> Eva J Dausa and Ute Limacher-Riebold
10.00	Tea/Coffee/fruit, exhibition stands (Foyer)			

Thursday May 16th 2019 (continued)			
10.30	Paper session 4		
	Chair: Elena Tkachenko Room: C064	Chair: Martina Norling Room: B006	Chair: Gunhild T. Randen Room: auditorium 4
10.30	<i>Which Languages are Used in Norwegian ECEC, and When?</i> Nina Gram Garmann, Anna Sara Romøren, Elena Tkachenko and Kari Bratland	<i>Attitudes and Self-Perceptions of Bilingualism: A Study on Generational Differences</i> Gina Tremaglio	<i>How does the "magic belt" help increase willingness to use a second language in a bilingual preschool?</i> Deborah Dubiner, Inas Deeb and Mila Schwartz
11:00	<i>How Can the Use of Multiple Languages in ECEC Promote both Family Languages and the Majority Language?</i> Nina Gram Garmann, Anna Sara Romøren, Elena Tkachenko and Kari Bratland	<i>The "Natural" Choice – Language Choice in Italian-Norwegian Families</i> Solveig Berg Johnsen	<i>Language learning and conceptual development through picturebooks</i> Teresa Fleta Guillén
11:30	<i>The use of multiple languages in monolingual mainstream ECEC settings</i> Elena Tkachenko, Kari Bratland, Nina Gram Garmann and Anna Sara Romøren	<i>Development of minority language literacy at home: The case of two Arabic-English speaking families</i> Fatma Said and Fatimah Alghamdi	<i>Preschool teachers' language-supporting strategies in multilingual education in Luxembourg</i> Claudine Kirsch
12.15	Keynote: Professor Mila Schwartz, Oranim Academic College of Education, Israel: <i>Exploring child language-based agency in early education</i> Auditorium 2		
13.15	Closing of the conference and lunch		