

### 3. DESEMBER

10:00-11:30	Registration, C building (Holsetgata 31)		
11:30-12:30	Lunch		
12:30-12:45	Opening: Dean Morten Ørbeck Room: Auditorium 2		
12:45-14:00	Keynote address: Prof. Elina Lehtomäki, University of Oulu Room: Auditorium 2		
14:00-14:30	Coffee break		
14:30-17:00	Parallel sessions		
	Multicultural education Chair: Vebjørn L. Horsfjord Room: Auditorium 2	Multicultural education Chair: Anders Aschim Room: C063	Global and intercultural competence Chair: Jørgen Klein Room: C064
14:30-15:00	<b>Jonas Iversen:</b> A heteroglossic perspective on pre-service teachers' language ideologies	<b>Tyson J. Herberger:</b> Textbook Jews: Jews and Judaism in Norwegian lower secondary school KRLE textbooks	<b>Sisel T. Olsen, Anniken Hagen, Gerd Wikan &amp; Jørgen Klein:</b> Good morning, miss, how are you? Praksisstudier i fremmed land – bedre lærere i eget land?

15:00-15:30	<b>Greta B. Gudmundsdottir, Elin Sæther &amp; Kristin Vasbø:</b> Student teachers' conceptualizations of diversity	<b>Inger M. Haug:</b> What can narratives from non-majority teacher students, teachers and teacher educators contribute to our understanding of inclusion and borderline exclusion in schools?	<b>Ane Bergersen:</b> Kan det å forstå seg selv og egne kulturelle referanserammer etter tre måneder i Zambia være viktig profesjonskunnskap?
15:30-15:40	Coffee break and fruit (in each room)	Coffee break and fruit (in each room)	Coffee break and fruit (in each room)
15:40-16:10	<b>Joke Dewilde, Ole Kolbjørn Kjørven Thor-André Skrefsrud &amp; Elin Sæther:</b> Researching young people's voices at an international children and youth festival. Developing participant- and context-sensitive methodology through "My Memory App"	<b>Ami Cooper:</b> Democracy, multiculturalism and the teacher subject in teacher education policy	<b>Tove Leming &amp; Annfrid R. Steele:</b> Global and intercultural competence through practicum in the south
16:10-16:40	<b>Liv S. Bugge &amp; Morten Løtveit:</b> Student teachers' view on multicultural society	<b>Renate W. Benschbach Eggen:</b> Indigeneity versus diversity	<b>Anders Riel Müller:</b> What do students learn about diversity and difference following practicum in the south?
16:40-17:10	<b>Olena Iamroz:</b> Teacher and students' experience of multilingualism: The role of mother tongue in the acquisition of English as a third language	<b>Camilla E. Andersen &amp; Prisca B. Massao:</b> Kan perspektiver på rase skape muligheter for likeverdige praksiser i utdanningsfeltet?	<b>Åsta Birkeland, Ruth I. Skogland &amp; Aihua Hu:</b> Identifying crucial aspects for students' formation as global teachers in an intercultural program within ECE
19:30	Conference dinner at Hotel Astoria		

#### 4 DECEMBER

09:00-11:30	Parallel sessions		
	Multicultural education Chair: Jonas Iversen Room: Auditorium 2	Inclusive teacher education Chair: Liv Susanne Bugge Room: C063	Global and intercultural competence Chair: Gerd Wikan Room: B246
09:00-09:30	<b>Marianne Eek:</b> Kartleggingsintervjuer med bruk av tolk med voksne minoritetspråklige med liten skolebakgrunn	<b>Dina Tsagari, Joanna Nijakowska &amp; George Spanoudis:</b> How prepared are EFL teachers to include dyslexic learners? A cross-country comparison	<b>Getahun Y. Abraham:</b> International practicum for what and on whose terms?
09:30-10:00	<b>Tekla Canger:</b> Kulturel sensitivitet i læreruddannelsen – et kompetanceudviklingsforløb	<b>Kari Nes &amp; Hege M. Somby:</b> Teachers' opinions on push-and pull-out phenomena in/from the classroom. Italian and Norwegian teachers' opinions seen in relation to a teacher education for inclusion	<b>Aihua Hu &amp; Jing Huang:</b> ESL/EFL student teachers' professional development in an international immersion program: A university in Hong Kong as a case
10:00-10:30	<b>Hanne Haugli:</b> Sjangerpedagogikk og andrespråkskriving. Planlagt og situasjonsbetinget stillasbygging.	<b>Kristin A. Ø. Fløtten:</b> Gjenspeiler innhold og organisering av planene ved barnehagelærerutdanningen lærernes mening om og forståelse av det samiske oppdraget vi er gitt i rammeplan og retningslinjer?	<b>Kari Bratland &amp; Anette Bruun:</b> Den maktfrie samtalen – et pilotprosjekt
10:30-11:00	<b>Vebjørn L. Horsfjord:</b> Hvilke metaforer om religion brukes i skolen, og hva gjør de med religionsforståelsen?	<b>Mona Elisabeth P. Aronson:</b> Hur kan en förskolelärare låta, egentligen?	<i>Global and intercultural competence through practicum in the south (GIPS) network meeting</i>
11:00-11:30	Coffee break and fruit		
11:30-12:30	Panel discussion: Implications for teacher education <b>Renate W. Benschbach Eggen, Kristin Skinstad van der Kooij, and Tekla Canger.</b> Moderator: Thor-André Skrefsrud		
12:30-13:30	Lunch		

**How to get to Hamar?** The conference will take place at Inland Norway University of Applied Sciences' campus in Hamar. You can get from Oslo Central Station and Oslo Airport Gardermoen to Hamar with the NSB R10 train service (direction Lillehammer), which leaves every hour (from Oslo Central Station: 08:34, 09:34, 10:34, etc. and from Oslo Airport Gardermoen: 08:59, 09:59, 10:59, etc.). From Hamar station, it takes approximately 10 minutes to walk to campus (Holsetgata 31). Further information: <https://eng.inn.no/about-inn-university/campuses/hamar-campus/directions-hamar>